



MALP[®] Teacher Planning Checklist

Mutually Adaptive Learning Paradigm[®]

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A. Accept Conditions for Learning	
A1. I am making this lesson/project immediately relevant to my students' lives.	Explain:
A2. I am helping students develop and maintain interconnectedness with each other.	Explain:
B. Combine Processes for Learning	
B1. I am incorporating both shared responsibility and individual accountability.	Explain:
B2. I am scaffolding the written word through oral interaction.	Explain:
C. Target New Activities for Learning	
C1. I am developing academic ways of thinking.	Explain:
C2. I am teaching students to engage in decontextualized tasks to demonstrate mastery.	Explain:
C3. I am using familiar language and content as scaffolds.	Explain: