

**MALP® Teacher Planning Checklist**

**Mutually Adaptive Learning Paradigm®**

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| **A. Accept Conditions for Learning** |
| --- |
| **A1. I am making this lesson/project immediately relevant to my students’ lives.**  **Explain:** |
| **A2. I am helping students develop and maintain interconnectedness with each other.**  **Explain:** |
| **B. Combine Processes for Learning** |
| **B1. I am incorporating both shared responsibility and individual accountability.**  **Explain:** |
| **B2. I am scaffolding the written word through oral interaction.**  **Explain:** |
| **C. Target New Activities for Learning** |
| **C1. I am developing academic ways of thinking.**  **Explain:** |
| **C2. I am teaching students to engage in decontextualized tasks to demonstrate mastery.**  **Explain:** |
| **C3. I am using familiar language and content as scaffolds.**  **Explain:** |

**Revised from © DeCapua, A. & Marshall, H.W. (2011). *Breaking New Ground: Teaching Students with Limited or Interrupted Formal Education in Secondary Schools,* University of Michigan Press,(p.68).**

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