

**MALP® Teacher Planning Checklist**

**Mutually Adaptive Learning Paradigm®**

[**Make a Copy**](https://docs.google.com/document/d/1QYcaDkhuX646pcTraqPKhRPQqo89Ot5Qf96Wrs2kM08/copy)**​​**

| **A. Accept Conditions for Learning** |
| --- |
| **A1. I am making this lesson/project immediately relevant to my students’ lives.** **Explain:** |
| **A2. I am helping students develop and maintain interconnectedness with each other.** **Explain:** |
| **B. Combine Processes for Learning**  |
| **B1. I am incorporating both shared responsibility and individual accountability.** **Explain:** |
| **B2. I am scaffolding the written word through oral interaction.****Explain:** |
| **C. Target New Activities for Learning**  |
| **C1. I am developing academic ways of thinking.****Explain:** |
| **C2. I am teaching students to engage in decontextualized tasks to demonstrate mastery.****Explain:** |
| **C3. I am using familiar language and content as scaffolds.****Explain:** |

**Revised from © DeCapua, A. & Marshall, H.W. (2011). *Breaking New Ground: Teaching Students with Limited or Interrupted Formal Education in Secondary Schools,* University of Michigan Press,(p.68).**

**For terms and conditions of use, contact information@malpeducation.com**